



South Windsor High School
 161 Nevers Road
 South Windsor, CT 06074
 (860) 648-5000
 website: www.southwindsorschools.org/highschool

2023-2024 COURSE EXPECTATIONS

Course Name:	Alternative Education Social Studies
---------------------	--------------------------------------

Teacher Name(s)	Email	Phone
Mark D’Amato	mdamato@swindsor.k12.ct.us	(860) 474-1140

Course Overview: To study Social Studies is to examine human culture. For this reason, the course varies widely in scope, encompassing art, history, cultural values, social movements, philosophy and other possible areas. Further emphasis is placed on the interconnectedness of various concentrations of Social Studies including but not limited to U.S. History, Civics, Sociology, etc. Additionally, this course may provide opportunities for cross curricular learning to better engage students with Social Studies concepts as they relate to math, science, etc. Upon completion, students should be able to identify significant figures and cultural contributions of the periods studied. The course is powered by the Common Core State Standards. The instructional focus will be on how students read, interpret and respond to literary texts. Further, the course aims to have students discuss, analyze and evaluate a variety of sources. Objectives are flexible and responsive to individual needs.

Vision of the Successful Student And Core Competencies: Students will be able to read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.

- Students will be able to read and respond to classical and contemporary texts from many cultures.
- Students will be able to produce written, oral and visual texts to express, develop and substantiate ideas and experiences.
- Students will be able to demonstrate an understanding of significant events and themes in world history/international studies.
- Students will be able to describe patterns of human movement across time and place.
- Students will be able to understand the rights and responsibilities of citizens.
- Students will be able to understand the characteristics of and interactions among culture, social systems and institutions.
- Students will be able to analyze and evaluate human action in historical and/or contemporary contexts from alternative points of view.

Materials and Resources to Support Student Learning:

- Fiction and non-fiction texts
- NewsELA articles
- Videos
- Graphs
- Charts
- Primary Source Texts and Images
- Other text based sources

Evidence of Student Learning:		
Assessments	80%	Might include activities that allow students to demonstrate mastery and application of taught concepts and skills including but not limited to: <ul style="list-style-type: none"> ● Performance tasks ● Quizzes or tests ● DQBs/FRQs ● Debates, presentations or speeches ● Student products including: websites, podcasts, slideshows, etc. ● Essays or other writing tasks ● Research tasks ● Source analysis
Learner Tasks	20%	Might include opportunities to practice skills and demonstrate growth including but not limited to: <ul style="list-style-type: none"> ● Reflections and learning logs ● Homework ● Class notebooks ● Feedback to peers ● Other class specific practices/tasks

Late Work: The late work policy will be determined and communicated at the course level by the classroom teacher.

Please refer to the Bobcat handbook for the academic integrity code.

STUDENT AND PARENT ACKNOWLEDGMENT

I, the undersigned student, have read this document and understand the expectations for the course.

Student Name (printed):

Student's Signature:	Date:
----------------------	-------

As the parent/guardian of the above-named student, I acknowledge that my daughter/son has shared the course expectations with me.

Parent/Guardian Name (printed):

Parent/Guardian Signature:	Date:
----------------------------	-------